

Writing Rubric – Grades 7 & 8

Expert - Score 4

The response successfully accomplishes the task. Ideas progress logically; a clear sense of purpose and focus is evident. The response is well-developed, including a topic sentence, with ideas explained and supported through specific ideas and examples, and a conclusion. Sentence structure is correct and varied. Word choice is clear and precise or vivid, and expressive.

Practitioner – Score 3

The response is reasonably successful in accomplishing the task. Ideas progress logically but may lack focus; minor flaws in organization may appear. The response may not be fully developed or explained. Minor flaws may include a lack of a topic sentence, specific details and/or examples, and a conclusion. A few errors in sentence structure may appear; structures may show little variety. Word choice is appropriate but not vivid, precise, or expressive.

Apprentice – Score 2

The response is limited in accomplishing the task. Ideas progress logically, but may lack focus; many flaws in organization may appear. The response may not be fully developed or explained. Several errors may include a lack of a topic sentence, specific details and/or examples, and a conclusion. Many errors in sentence structure may appear; structures may show little variety. Word choice is limited or repetitive.

Novice – Score 1

The response does not successfully accomplish the prompt, or it addresses the task in a severely limited way. Ideas are unclear or confusing; no sense of direction is apparent in the writing. There is a lack of topic sentence, specific details and/or examples, and a conclusion. The response is minimally developed. Sentence structure is flawed and lacks variety. Word choice is limited or unsuitable.

This rubric reflects the following Standards from the English Language Arts Curriculum:
Writing 19.14, 222.7, 23.6, 23.7, 23.8.