Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practice with Transitions

Directions: Re-write the following sentences using the strategy identified to transition smoothly from one idea to the next.

1. Make the following sentences flow by **combining ideas and using transitional words** (see list).You may add or delete words if you like. The goal is to make it flow

I like school. The baseball team is my favorite part of school. The spring season is the best. The weather varies. The thwack of the bat, the race for first base, the sudden dives of the outfielders, the furtive glances of the pitchers.

1. Make the following sentences flow by **inserting pronouns and using synonyms.** You may add or delete words if you like. The goal is to make it flow.

Christy is excited about Halloween. Christy is dressing as Tinkerbell this year. Tinkerbell is cute and scantily clad which is the primary consideration Christy uses when choosing a costume. Tinkerbell also carries a wand which appeals to Christy as well. Christy is hoping to convince her boyfriend, Fred, to dress as Peter Pan. Christy is thinking that Fred might object to Peter Pan, but Christy hopes to convince Fred that Peter Pan is a fearless adventurer—and Peter Pan flies!