| Literature and | Composition I: Of Mice and Men essay assignment |
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| | s worth a quiz grade. Your final draft of your essay is worth a test utline should be stapled to your final draft. |
| A. | Below write out the topic of your essay (you may copy this from your assignment sheet): |
| • | Develop a thesis statement A thesis statement states the main idea and purpose of the essay. It explains to the reader what your essay is going to be about. It is stated in your first paragraph (introduction) It is the author's message about something. It must be written in a complete sentence. The rest of your essay will prove that this statement is true. Use the essay topic/question to help you formulate your thesis. |
| C. | First paragraph (Introduction)should be between 4-8 sentences long. |
| Must includ | de: |
| 1. The nar | me of the novel (capitalized and in italics OR underlined) and the name of the |

Name______Date_____Class_____

| 2. A brief summary of the story (In 2-3 sentences explain what happens in the novel, what the story is about): |
|--|
| 3. Your thesis statement (copy it again from Part B of this outline): |
| D. Second Paragraph (First Body Paragraph) |
| Main idea (topic sentence of this paragraph) |
| Supporting idea #1 |
| Evidence from the novel that support your idea (copy a quote from the book and include a page #): |
| Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis. |
| Supporting idea #2 |
| Evidence from the novel that support your idea (copy a quote from the book and include a page #): |

| Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis. | | | |
|--|--|--|--|
| Supporting idea #3 | | | |
| Evidence from the novel that support your idea (copy a quote from the book and include a page #): | | | |
| Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis. | | | |
| E. Third Paragraph (Second Body Paragraph) Main idea (topic sentence of this paragraph) | | | |
| Supporting idea #1 | | | |
| Evidence from the novel that support your idea (copy a quote from the book and include a page #): | | | |
| Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis. | | | |

| Sup | porting | idea | #2 |
|-----|---------|------|----|
| | | | |

Evidence from the novel that support your idea (copy a quote from the book and include a page #):

Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis.

Supporting idea #3

Evidence from the novel that support your idea (copy a quote from the book and include a page #):

Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis.

F. Fourth Paragraph (Third Body Paragraph)

Main idea (topic sentence of this paragraph)

Supporting idea #1

| Evidence from the novel that support your idea (copy a quote from the book and include a page #): |
|--|
| Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis. |
| Supporting idea #2 |
| Evidence from the novel that support your idea (copy a quote from the book and include a page #): |
| Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis. |
| |
| Supporting idea #3 |
| Evidence from the novel that support your idea (copy a quote from the book and include a page #): |
| Your analysis of this evidence/explanation of what makes it relevant and in support of your topic sentence/thesis. |

| G. | Fifth Paragraph (Conclusion)should be 3-5 sentences long. | | |
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| Summarize the essay and restate your thesis. | | | |
| | e essay and restate your thesis. e any new ideas you did not discuss in the body of your essay. | | |
| REMEMBER | , in literary analysis paper you: | | |
| | d not be writing in first person (do not say "I think, "My paper", "I noticed"). | | |
| | include a thesis statement in your first paragraph so your reader ly what the topic of your essay will be. | | |
| The infor | rmation in each of your body paragraphs should help support | | |